

## Five-Day Lesson Plan

*\*This lesson plan is based on my future school's accessibility to iPad's or other devices. I'm also basing it on having a class size of approximately 25 making 5 groups of 5. I am basing this lesson plan off of a single blocked school, making each class period 50 minutes long. \**

**Students will have previously read *An Occurrence at Owl Creek Bridge*.**

### Day 1

7-10 minutes

- Students pick up their journals out of the crate that I plan to keep in my room and write a journal entry based on the question "How do you think that using technology in the classroom is beneficial?"

2-3 minutes

- Pass out the iPad's but students will not open them yet so I have their full attention when explaining the assignment. I will also pass out the assignment sheet (see assignment sheet at end of this lesson plan).

Approx. 10 minutes

- Explain the assignment sheet.
  - In explaining the assignment sheet I will start by telling them about the two applications that the students will be using for their project. For the most part the assignment will simply be read to students as it is presented on the page, making sure to draw attention to the important upcoming dates.

5-7 minutes

- Students open up the iPad's and show them how to download Dropbox and Comic Book Creator.

Approx. 15 minutes

- Explain to students how to use Dropbox so that I am able to see the content that they have produced and what they are planning to produce throughout the whole project. Also, explain how students will use the Comic Book Creator App to create their comic on *An Occurrence at Owl Creek Bridge*.
  - I will tell students how to use Dropbox by showing them how to easily save things from the Internet and put them into different folders on the application. I will also show them how to share a folder or account with other email addresses in case they want to work on finding content outside of class time.
  - When explaining the Comic Book Creator application I will connect my computer to the overhead projector and show students how to add photo and text. I will also glaze over the more complex imaging in case they want to go more in depth with the project.

Rest of class

- Open the rest of class for any questions that students have.

## **Day 2**

7-10 minutes

- Journal entry “Have you ever read comic books? What do you find appealing about them in a literary sense? If not, why do you choose novels over comic books?”

5-7 minutes

- Split the class into pre-assigned groups that I chose based on student personalities.

17-20 minutes

- Students use this time to pick a scene or moment from *An Occurrence at Owl Creek Bridge* on which they wish to base their comic.

5-7 minutes

- The exit slip for this class will be “What are your concerns or questions for this project? What do you anticipate going well? “

### **Day 3 and 4**

All of class will be devoted to working (except for the 5-7 minutes to go over the presentation guideline on day 4).

- These two days will be workdays. I will not require any journaling during this time since I am only giving students two full workdays.
- *Encourage them to download these two apps on their phones so that they can work on their project at home. If they do not have access to Internet, cell phones or tablet there is enough time in class to finish the project.*

5-7 minutes

- At the end of day four I will go over the guidelines for the presentation that will take place on day 5. (See presentation guideline and sheet at end of lesson plan).

### **Day 5**

- Presentations, which I estimate to last about 5-7 minutes each.

The other approx. 15 minutes of class will be devoted to the following bullet points.

- Since these presentations will not take up the entire class period, we will be doing group evaluations after presentations are complete.
  - I think it is significant that group members can give feedback on their experience in the group so that I, the teacher, can better assess the grade that the student deserves.
- *Turn in their group evaluations directly to me as to not be seen by any other students.*

## Comic Strip Assignment

In this project, you will be using iPad's in the classroom to construct a comic strip that depicts a scene from *An Occurrence at Owl Creek Bridge*. You will be using the applications: Dropbox and Comic Book Creator.

### Dropbox:

This will be used for storage of all the content that you are considering for your comic strip. Any content found should be put in your group's Dropbox so that I have access to all of your ideas.



Comic Book Creator: We will be using this creative application to make comic strips regarding the short story, *An Occurrence at Owl Creek Bridge*.

1. When in your groups you will begin by choosing the scene, or few frames, that you wish to form into a comic. You can either follow the plot of the story when making your comic or do a spin off of the plot. Either direction that you choose, I will be checking you Dropbox throughout the project and will also be available for questions.
2. This project has few guidelines and is mostly open to your own creativity. This being said, there are still a few guidelines that I would like for you to follow.
  - You are open to exceed this limit, but you must have at least 8 frames in your comic.
  - There is no word count needed, but you are only allowed 2 frames that can be constructed without text.
  - Be creative!!!! Have fun with this project and make it your own!

Important dates to remember...

(Randomly chosen dates)

11/12/17 – Journal & Introduction to project.

11/13/17 – Split into groups, learn about applications & finish with exit slips.

11/14/17 – Work Day

11/15/17 – Work Day & going over presentations.

11/16/17 – Presentations & Peer reviews.

## Presentation Guidelines

This presentation should not be one to stress over. The things that I would love to see in this presentation are...

- A reading of your comic.
- Tell us why you chose to base your comic on the scene that you did.
- Explain your artwork.

### Requirements

- Every person in the group (of 5) must speak.
- Presentation should last 5-7 minutes.
- You (obviously) must have a finished project to present to the class.
- Your presentation must be mostly polished.

After presentations we will take a few minutes to do peer evaluations. All that you will do is write a sentence or two on the other four members in your group. This will be handed in to me and will be for my eyes only. This bring said, still write respectfully about your group members.

### Grading Scale

Comic construction	50 points
Presentation	30 points
Peer review	20 points

**Total 100 points**